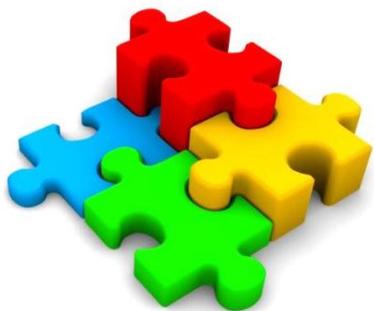


## WHY THE STRETCH PROGRAMME?

The STRETCH programme has been implemented at Living Waters Lutheran School to support children in Transition to Year 2 who are **diagnosed** with Autism, to achieve their full potential in a mainstream school setting.

A first for Alice Springs, Living Waters Lutheran School has made a commitment to design and deliver a suitable alternative programme. The School recognises that there is a growing demand for programmes such as the "STRETCH".

The alternate programme will be unique to other programmes in the school. Important Social Skills will be a major focus; along with developing confidence and independence, being some of the key aspects of the programme.



## Supporting students with Autism?

Using the STRETCH programme we will:

- Promote the successful inclusion of students from Transition to Year 2 with Autism, into mainstream education
- Provide specific expertise, ideas, strategies and recommendations to mainstream teachers
- Celebrate the successes, embrace the challenges and promote knowledge, understanding and acceptance of Autism Spectrum Disorder

The **STRETCH classroom** will adapt to the developing needs of the individual children enrolled within the programme. It will have a dedicated sensory area within the classroom, iPads, individual learning spaces and a secure outdoor area.

The children will have a home class and will spend time in the specialized programme to develop skills based on both the academic and **hidden** curriculum. Children will accompany their home class to specialist lessons i.e. Music, Creative Arts, Library, Indonesian and P.E.

## Catering for a Child's Individual Needs

The STRETCH programme will cater to the individual needs of each child through the development of a student profile and an educational adjustment plan (EAP). This profile will identify the strengths and interest of the child and will be completed with both student and parent input.

The EAP will be informed by specialist reports, information from families, assessments based on social skill development and academic development.

Work and expectations will be modified. Assessments and reports will be tailored to reflect the child's EAP.

Living Waters Lutheran School



The following will be explicitly taught:

- Social skills and emotional regulation based on the needs of the individual child.
- Organisational skills.
- The routines of the school day, we will also practice strategies to use when these routines change.
- A dedicated sensory area within the classroom.
- Literacy – the following components all lead to the student having skills to integrate full time into mainstream education:
  - Jolly Phonics.
  - Guided reading sessions incorporating rotations similar to the home class. Activities will include games.
  - Reading Eggs and iPads, teaching the skills for small group and independent work during rotations.
  - Explicit handwriting and fine motor programme.
  - Share Time.

- Maths
  - Hands on activities. Maths rotations with a mix of small group, individual and technology based skills.
  - Use of iPads as well as recorded bookwork in preparation for transitioning back to the mainstream.
- Inquiry
  - Explicitly teach the inquiry cycle.
  - Include all other subject areas of the curriculum.
  - Use of the Library and Flexible Learning Centre.

### Special Inclusion Programme ENROLMENT PROCESS

1. Phone or email the Principal for enrolment enquiries and a tour of the school.
2. Complete the Enrolment Application form and return to the school with attached documents.
3. Attend an interview held with family members, teacher assigned to the programme, and the Principal.
4. Confirm enrolment and starting date at school for the child.

### LIVING WATERS LUTHERAN SCHOOL

Cnr Kramer Street & Albrecht Drive  
Alice Springs

Phone: (08) 8950 0700

Email: [living.waters@entschools.net](mailto:living.waters@entschools.net)

Principal: Mrs Eunice Stoll



*Alternate programme  
to assist children  
with Autism in a  
mainstream school.*

