



LIVING WATERS LUTHERAN SCHOOL INC.

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Principal:
Mrs Eunice Stoll

School Performance Measures - 2020

Living Waters Lutheran School is an independent coeducational Primary School currently catering for 295 students, with the capacity to cater for 374 students from Transition level to Year 6 the school is situated 6kms west of the CBD of Alice Springs. The local community is made up of long term residents and new families who have moved to this area for a "tree change". The school has a large stable population plus a small transient population. Students come from a variety of backgrounds, cultures, lifestyles and socio-economic situations.

The school has exceptional support personnel who assist staff, students and their families in a broad range of ways. These range from a Student Counsellor, Coordinator Special Needs, and 2 Indigenous Liaison Officers all of whom are permanent employees of the school. The school also has access to a wide range of external professionals.

1. Our School

Acknowledgement of Country

Living Waters Lutheran School acknowledges the Traditional Owners and Traditional Custodians the Arrernte people of Mparntwe as the original custodians of this land. We thank God for the way in which they cared and preserved this land for everyone to enjoy today.

Mission Statement

To empower lifelong learners with Christ as our foundation, while developing intercultural understanding and respect to shape and enrich our world.

Core Values

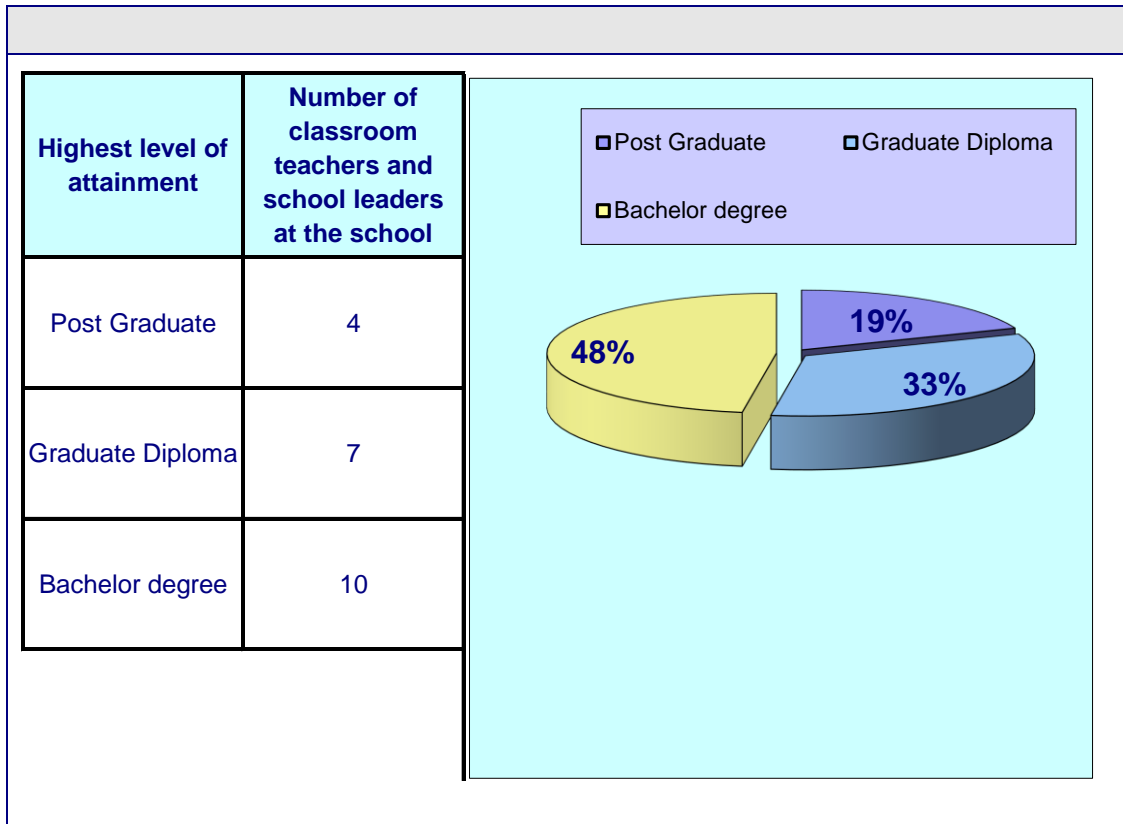
As a Lutheran School, member of Lutheran Education Australia (LEA), together we share common values:

- | | |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> Justice | <input type="checkbox"/> Humility |
| <input type="checkbox"/> Love | <input type="checkbox"/> Courage |
| <input type="checkbox"/> Forgiveness | <input type="checkbox"/> Appreciation |
| <input type="checkbox"/> Compassion | <input type="checkbox"/> Hope |
| <input type="checkbox"/> Service | <input type="checkbox"/> Quality |

LWLS School values focus on Love, Service, Endeavour and Courage.

2. Standards and qualifications

All staff are required to have a current Working with Children Clearance, teaching staff are registered with the NT Teacher's Registration Board, and non-teachers are required to have separate Police Clearance. Professional Development is provided to all staff as required by Lutheran Education Australia (LEA), Lutheran Schools Association (LSA) and NT Teacher's Registration Board (NT TRB). This includes continually updating knowledge and skills for educational and spiritual enrichment. Additional Professional Development is offered to staff in meeting the needs of individuals as determined by the school and in meeting the needs of the schools strategic plan.



3. Workforce Composition including Indigenous Composition

Staff details as at 2020 Department of Education and Children's Services (DECS) August Census.

Teaching Staff	Full Time	Part Time	Total
Male	2.00	0.0	2.0
Female	18.00	0.4	18.40
Indigenous Female	1.00	0.00	1.00
FTE	21.00	0.4	21.40
TOTAL FTE	21.40		

Non Teaching Staff	Full Time	Part Time	Total
Male	4.0	0.0	4.00
Female	1.0	17.00	19.00
Indigenous Female	1.0	0.7	1.7
FTE	6	9.4	15.4
TOTAL FTE	15.4		

4. Student Attendance

a. Rates of Attendance

As at DEEWR August Census enrolments where: Total Students 295 (132 Boys and 163 Girls). Attendance collection for 2020 was derived for the entire Semester 1 period.

Attendance data is derived from DEEWR Semester 1 Attendance Reporting (excludes Transition)

Rates for attendance	2020 %	2019 %
Year 1	92.00	90.12
Year 2	90.80	92.68
Year 3	93.50	90.76
Year 4	90.90	93.25
Year 5	84.50	91.12
Year 6	90.40	93.19
Total Average attendance	90.35	91.85

b. Procedure for management of non-attendance

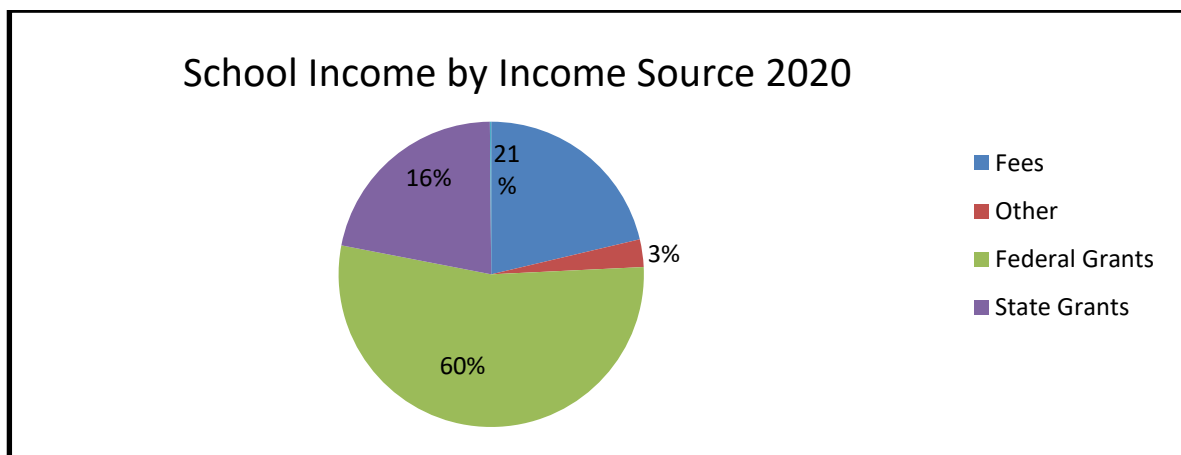
All absences are documented, and patterns of non-attendance may be followed up directly with parents/carers, unexplained absence of three (3) days is automatically followed up. Serious absence is reported to the Attendance and Truancy Officer, Department of Education NT Government.

Total days absent are recorded on student semester reports.

5. Parent, student and teacher satisfaction within the school

The Better Schools survey which assesses satisfaction levels is conducted every two years with the last one being completed in 2018. This provided a great amount of positive feedback and areas of improvement to consider and action where applicable.

6. School Income by funding source



NAPLAN Results 2020

Naplan testing was not conducted in 2020.